

Monday	Objective: TLW will understand the importance of an effective website.
	Activities: <ol style="list-style-type: none"> 1. Quiz over tables and charts. 2. Intro what a website is 3. Discuss the importance of websites in today's society
	Materials:
	Follow Up/HW:
Tuesday	Objective: TLW will identify characteristics of good and bad websites.
	Activities: <ol style="list-style-type: none"> 1. Students will brainstorm a list of website characteristics 2. Students will locate examples of good and bad websites on the internet and create a list of what makes it so. 3. Students will learn to create organizational charts to be used when designing website structure.
	Materials:
	Follow Up/HW:
Wednesday/Thursday	Objective: TLW understand webpage structure and signature colors.
	Activities: <ol style="list-style-type: none"> 1. Discuss structure of webpage. Show example and all links. 2. Note card activity. Each student gets 1 note card that is a page from a webpage. As a class, lay out the note cards to represent a web page's structure. 3. Look at La Madeleine as an example of a page with good link structure. 4. Students create an org chart with the page's structure. 5. Students search for an example of a webpage with BAD structure and links. 6. Discuss signature colors for a company or website. Look at company logos in black and white and see if students can name the colors. 7. Students create an org chart with the lay out of their practice webpage. 8. Org chart and signature colors are due FRIDAY.
	<ol style="list-style-type: none"> 1. Materials: Note cards with main topic, subtopics, etc on them. 2. Poster with black and white company logos.
	Follow Up/HW: Follow Up/HW: org chart for practice website must be saved in network folder and signature colors must be known.
Friday	Objective: TLW: Understand saving files and creating backgrounds
	Activities: <ol style="list-style-type: none"> 1. Basics on saving a webpage. How to do it, what to call it, where to save it. 2. Students will create 4 files (main page and three sub pages) for their practices sites and save them correctly in their new folder. 3. Discuss webpage backgrounds. 4. Students will look at web pages with good and back backgrounds. 5. Students will create a black background and look at white text and navy next on it to see the difference. 6. Students will save a picture and make a background with it, to see how you can't see it. 7. Students will create their backgrounds for the practice page, keeping signature colors in mind.
	Materials:
	Follow Up/HW: Files saved correctly and backgrounds due Monday